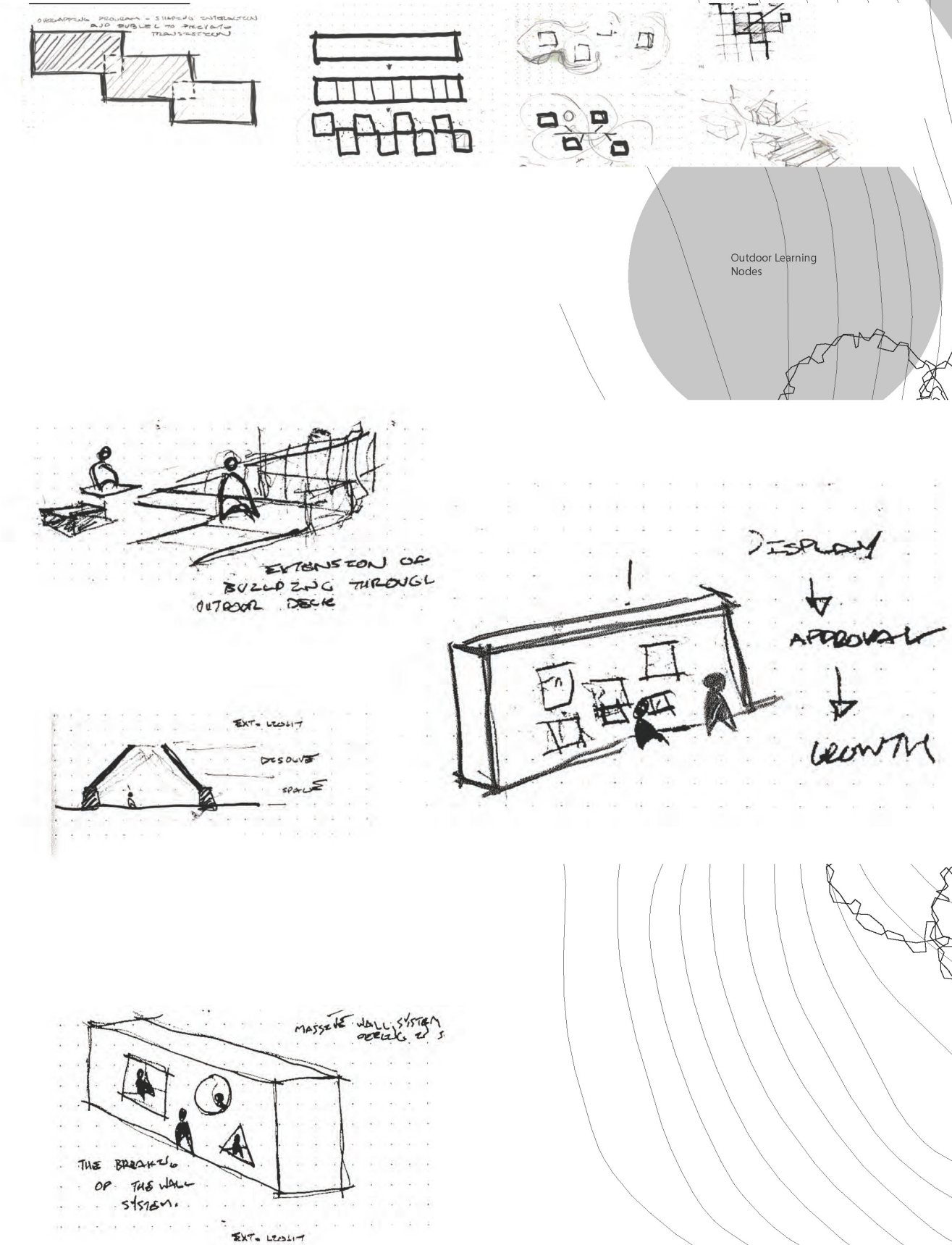


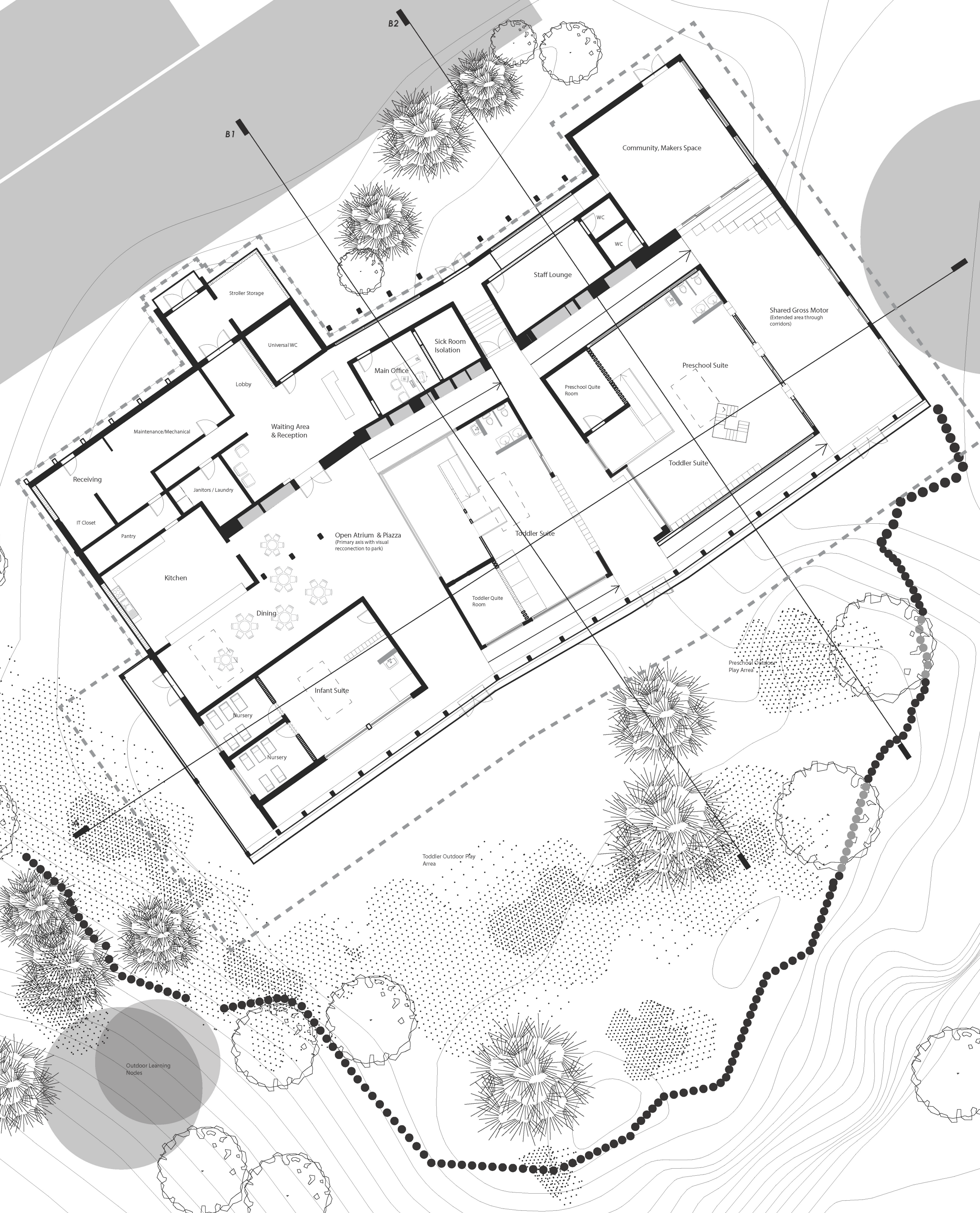
Copper Cliff Early Learning Centre

Thesis Statement:

Based on the ecological, social, and cultural boundaries present in Copper Cliff, the proposed early learning centre aims to bridge these boundaries in a playful childlike manner. Re-attaching a dispersed program, the negative space of the form (the corridors) are activated, blurring the edges of a defined space, introducing the indoor to the outdoor and the outdoor in, enhancing interaction through circulation, and providing an integrated gradient from public to private.



Plan 1:100



Renders:

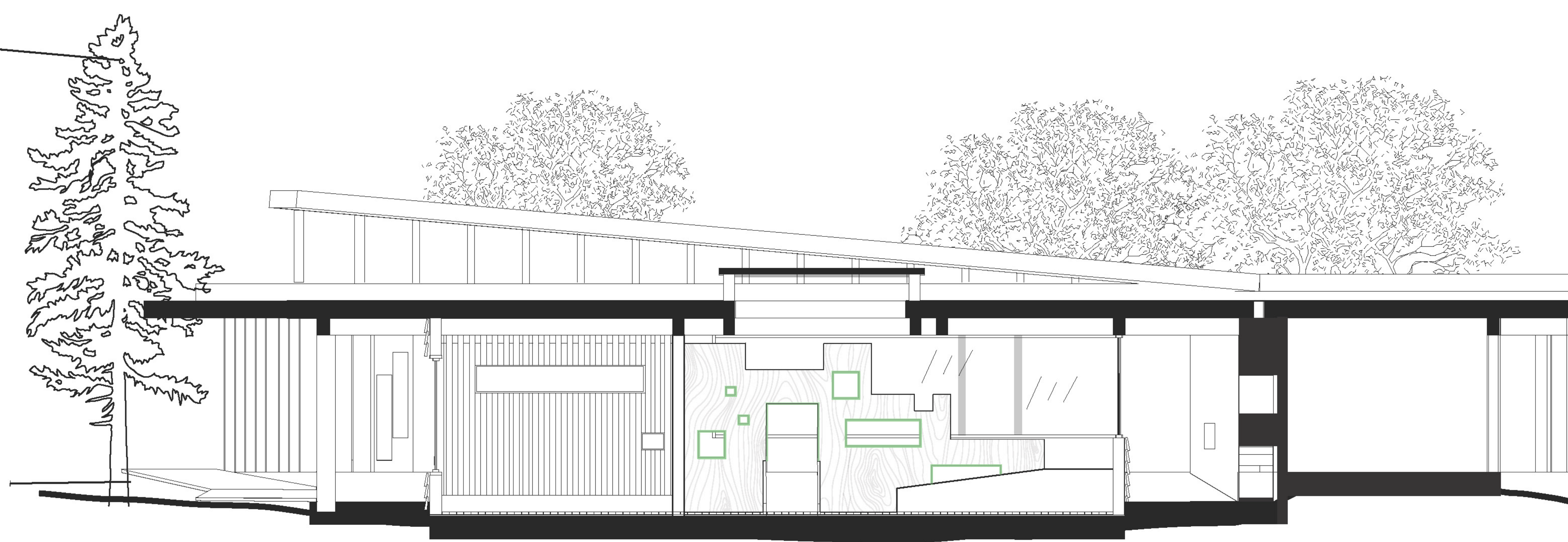
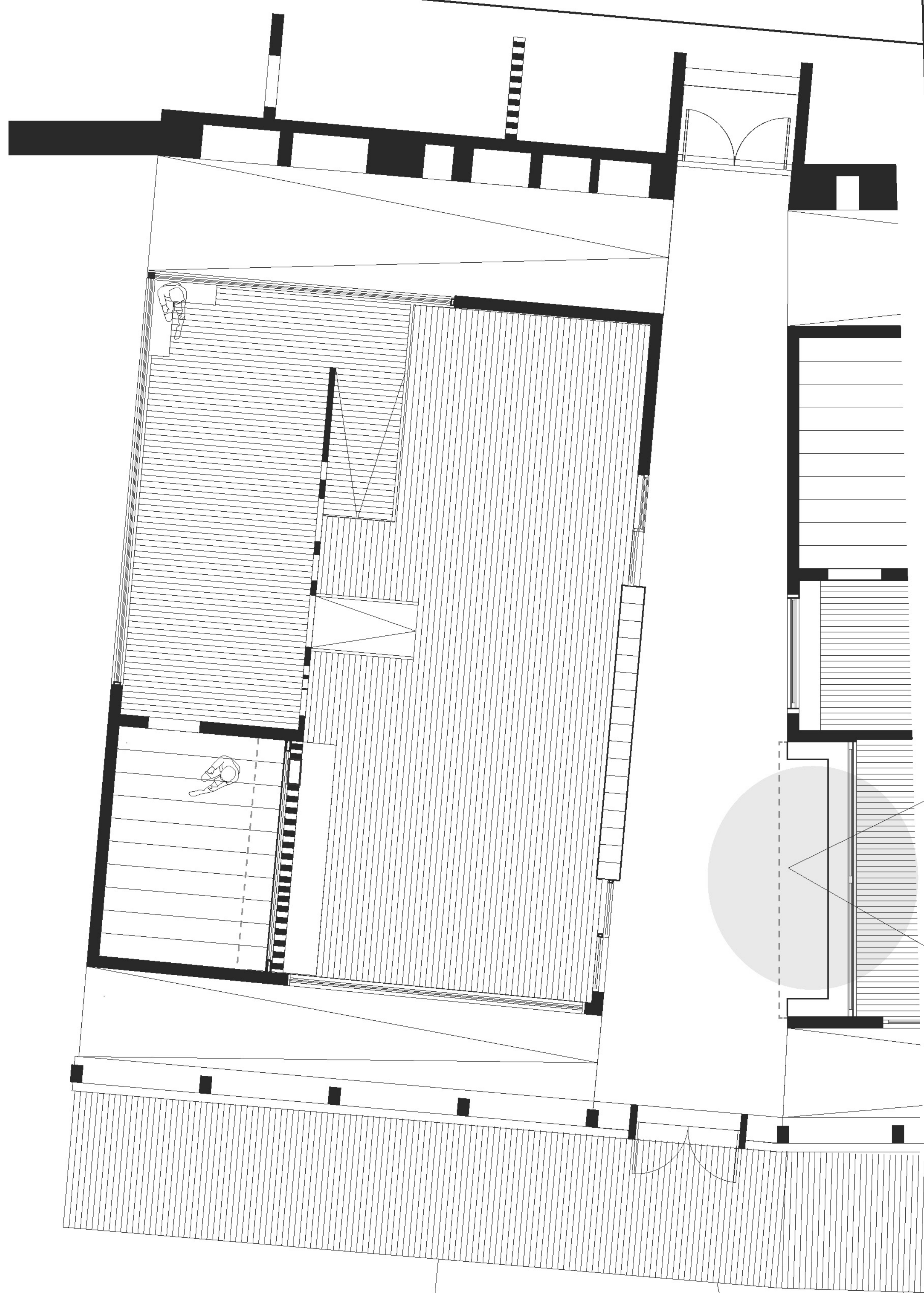


CONTEXT MAP - SCALE 1:750

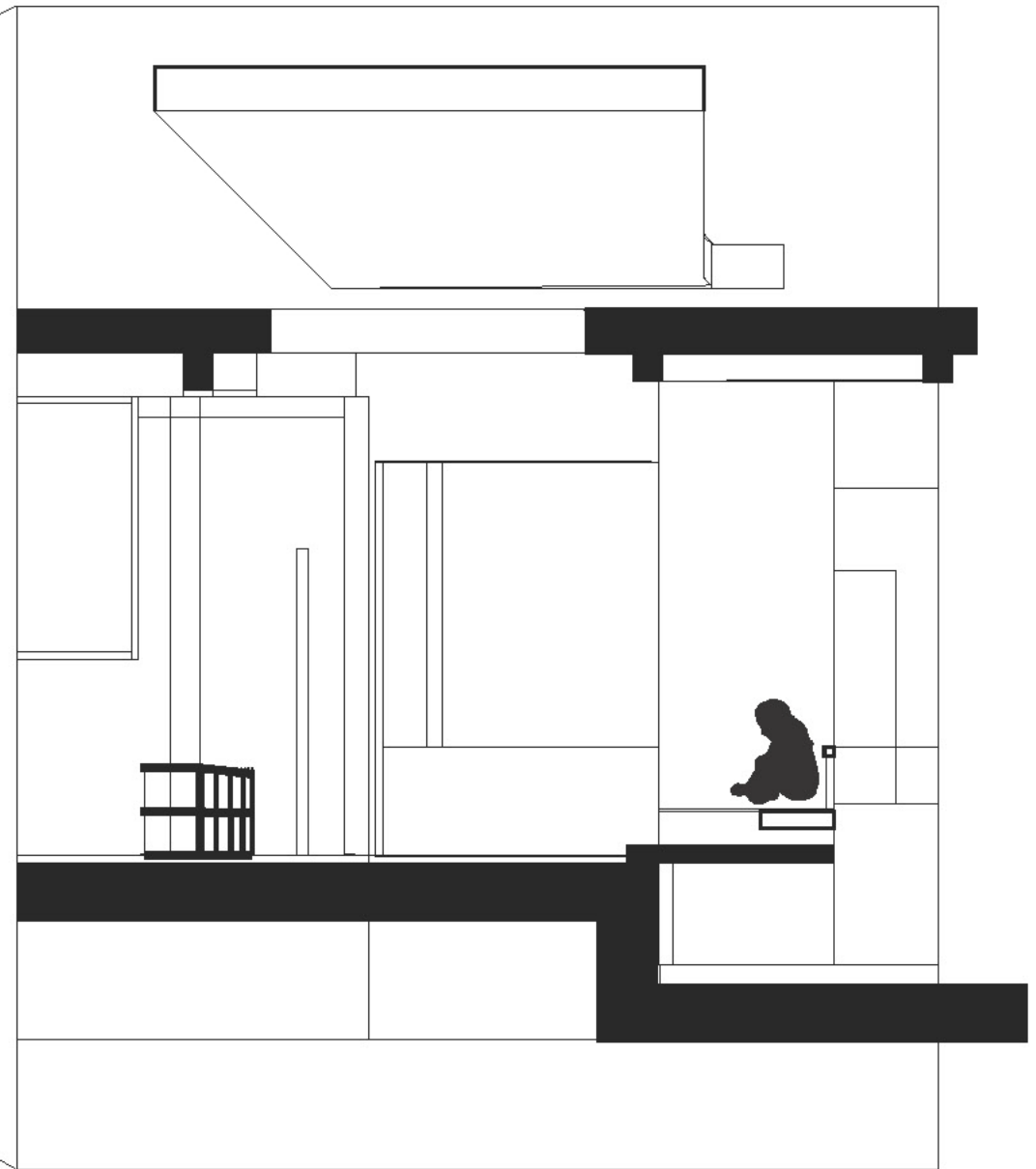
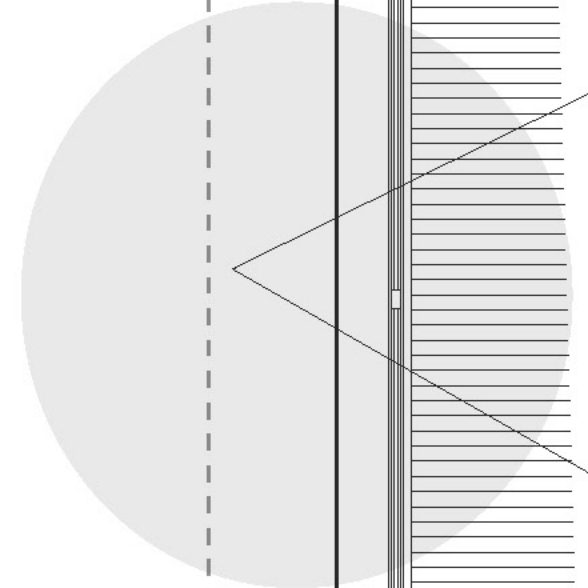
Context Plan 1 : 750



- LEGEND:
- TREE CANOPY
 - EXISTING PATHS
 - EXISTING BUILDINGS
 - PROPOSED PATH
 - PROPOSED DAYCARE
 - TAILINGS STREAM



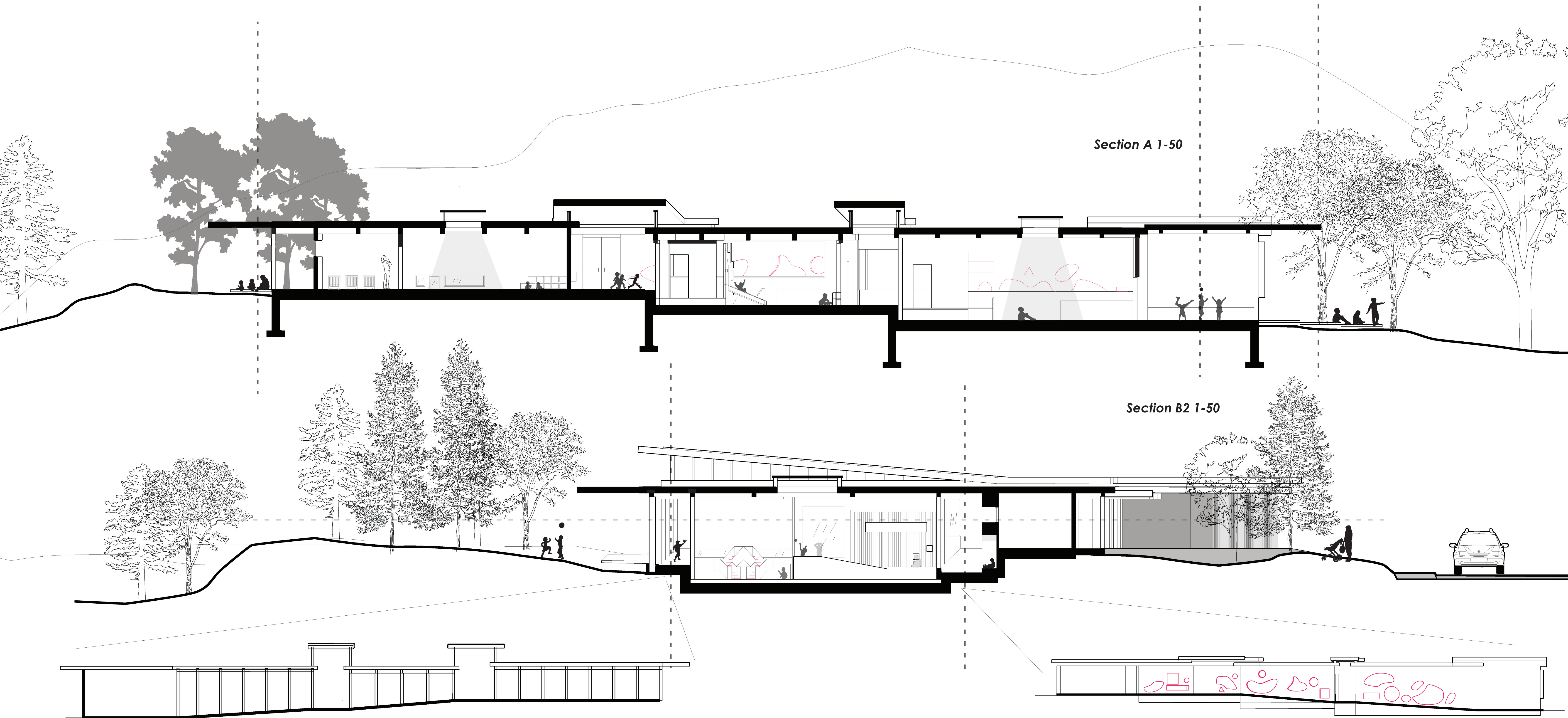
Suite Section 1:25



Toddler Suite Plan 1:25



Render



Section A 1-50

Section B2 1-50

Active Corridor - the large south facing facade is flooded with natural light, xxx, and acts as the active threshold between the kids and their outdoor playspaces

Nested Corridor - A porous wall system allows for explorative nooks and crannies to be occupied the daycare children.